

American Speech-Language-Hearing Association

Augmentative and Alternative Communication ASHA Practice Policy Documents

- Roles and Responsibilities of Speech-Language Pathologists With Respect to Augmentative and Alternative Communication: Position Statement
- Roles and Responsibilities of Speech-Language Pathologists With Respect to Augmentative and Alternative Communication: Technical Report
- Augmentative and Alternative Communication: Knowledge and Skills for Service Delivery

The following documents are from the National Joint Committee for the Communication Needs of Persons With Severe Disabilities (NJC)

- Guidelines for Meeting the Communication Needs of Persons With Severe Disabilities
- Access to Communication Services and Supports: Concerns Regarding the Application of Restrictive "Eligibility" Policies
- Communication Services and Supports for Individuals With Severe Disabilities: FAQs
- Communication Supports Checklist for Programs Serving Individuals with Severe Disabilities.

Research

- Guidelines
- Systematic Reviews

Journal Articles

Read related articles from the *American Journal of Speech-Language Pathology*, *Journal of Speech, Language and Hearing Research*, and *Language, Speech and Hearing Service Services in School and Perspectives* (ASHA's Special Interest Division publication)

The ASHA Leader

Read related articles from ASHA's magazine.

Continuing Your Education

Augmentative-Alternative Communication (AAC)

Opportunities to learn and earn CEUs from the ASHA Online Store.

Consumer Information

ASHA also has information for the public on AAC.

Funding of AAC Devices

- Medicare Funding of AAC Devices
- Coverage Policy on Speech-Generating Devices
- Medicare Speech-Generating Devices Information Packet

Related Organizations

- AAC RERC (formerly AAC Rehabilitation Engineering Research Center on Communication Enhancement)
- AAC Institute
- American Association on Intellectual and Developmental Disabilities (AAIDD) (formerly American Association on Mental Retardation)
- Council for Exceptional Children (CEC), Division for Communicative Disabilities and Deafness (DCDD)
- International Society for Augmentative and Alternative Communication (ISSAAC)
- Patient-Provider Communication Forum
- RESNA (formerly Rehabilitation Engineering and Assistive Technology Society of North America)
- United States Society for Augmentative and Alternative Communication (USSAAC)
- TASH (formerly The Association for Persons With Severe Handicaps)

Related Resources

- Resources for Language, Literacy, and AAC in the Schools
- State Contacts
- ASHA Special Interest Division 12 (Augmentative and Alternative Communication)
- AAC ASHA Forums
- Augmentative Communication, Inc. (AAC publications)

Note: Reference to products, individuals, or organizations does not imply ASHA's endorsement. The list is not meant to be all inclusive.